

HIGHROAD ACADEMY

SPECIAL NEEDS POLICY

1. Students with special needs may be admitted into Highroad Academy
2. Prospective students with special needs will be evaluated by a team that consists of administrative staff and the special needs coordinator.
3. Admission may be denied if the type of need is judged to be outside of the abilities of the school to render an appropriate education.
4. The number of students that have special needs will be determined by a committee consisting of the Principal, SN Coordinator & Department Head. Admissions into the school requires agreement of the three committee members. Each student will be considered on a case by case basis to ensure that meaningful programs & services are delivered to all students. Individual classroom demographics are taken into consideration when determining if adequate support can be given to an additional student. Any exceptions will be handled through the appeals process of Highroad Academy.
5. The SN Coordinator will coordinate Education assistants, outside consultants and available resources to help the student receive appropriate services. Assignment of Education Assistants for Special Needs Students will be determined by a committee consisting of the Principal, SN Coordinator, and Department Head. An IEP will be created for each student with Special Needs and will be used to give guidance to the classroom teacher in creating an appropriate academic experience.
6. All funding received in the Special Education Grant will be tracked to insure appropriate expenditure for that designated student.

Revised: June 3, 2008

